

## 2020 - 2021 Mathematics Overview -> Year 1

| Unit   | Lessons |        |        | Kana (Dailal a Adadh ann shiai an L(D AAA) la slia sdara   | Free without the source store  |
|--|---------|--------|--------|--|--|
|  | Autumn  | Spring | Summer | Key 'Build a Mathematician' (BAM) Indicators   | Essential knowledge  |
| Numbers and the number system                          | 10      | 10     |        | <u>Read and write numbers from 1 to 20 in numerals and in words</u>  | • Know the symbols =, +, -   |
| Visualising and constructing                           | 5       | 5      |        | <u>Count to and across 100, forwards and backwards from any given</u> number   | Know doubles and halves up to 10   |
| Calculating: addition and subtraction I                | 10      |        |        | <u>Count from zero in multiples of 2, 5 and 10</u>   | <ul><li>Know number bonds to 10</li><li>Know the value of different denominations of coins and notes</li></ul> |
| Exploring time   | 10      |        | 10     | Add and subtract a two-digit number and a one-digit number up<br>to 20   | Know the days of the week  |
| Calculating: addition and subtraction II               |         | 15     |        | Solve one-step multiplication and division problems by using   | <ul> <li>Know the meaning of 'weeks', 'months' and 'years'</li> </ul>  |
| Measuring space  |         | 10     |        | <ul> <li><u>concrete objects and pictorial representations</u></li> <li>Write addition and subtraction statements using the symbols '+',</li> </ul>                                      |  |
| Exploring fractions                                    | 10      |        |        | <u>'' and '='</u>  |  |
| Mathematical movement                                  | 10      |        |        | <ul> <li><u>Recognise and name the fractions <sup>1</sup>/<sub>2</sub> and <sup>1</sup>/<sub>4</sub></u></li> <li>Tell the time to the hour, and half past the hour, using an</li> </ul> |  |
| Exploring money  | 10      |        | 10     | analogue clock   |  |
| Calculating: multiplication and division               |         | 15     |        | Sequence events in chronological order   |  |
| Numbers and the number system: Going deeper            |         |        |        | Use the comparative vocabulary of length, mass, capacity and<br>time   |  |
| Calculating: addition and subtraction I: Going deeper  |         |        | 10     | <u>Recognise and name rectangles (including squares), circles and</u><br>triangles   |  |
| Calculating: addition and subtraction II: Going deeper |         |        | 10     | <u>Recognise and name cuboids (including cubes)</u> , pyramids and   |  |
| Preventing the gap / Going deeper                      |         |        |        | <ul> <li><u>spheres</u></li> <li><u>Describe position and movement</u></li> </ul>  |  |
| Total:   |         |        |        | Stage 1 BAM Progress Tracker Sheet   |  |