



## Curriculum Overview Year 1 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Project title</b>	Super Senses	Memory Box	Paws, claws and whiskers	Bright lights, big city	The Enchanted Woodlands	Fossils
<b>English</b>	Character Description (Baseline- Reception Revision Unit) Character Description Comic Strip	Instructions Blog	Non-chronological report Character Description Letter/ Postcard	Recount Setting Description	Poem Letter in role of a character	Diary Entry Adventure Story
<b>Maths</b>	Number and number systems Addition and Subtraction Visualising and constructing (2D Shape) Exploring Money	Number and number systems Addition and Subtraction Exploring Time Mathematical Movement	Number and number system Addition and Subtraction Exploring Money	Visualising and constructing (3D Shape) Exploring Fractions Multiplication and division	Number and number system Addition and Subtraction	Exploring Time Exploring Money Measuring space
<b>Science</b>	Parts of the human body and senses	Everyday materials	Animals, including humans		Parts of a plant Name and sort common vegetable, fruit plants and trees.	
<b>History</b>		Recognise the distinction between past and present.				Significant events beyond living memory The lives of significant individuals
<b>Geography</b>				Countries and capital cities of the UK – Birmingham / London Human features	Map skills (UK) Physical features of woodlands	
<b>Art</b>	Drawing – Make your Mark	Painting and Mixed Media – Colour Splash		Sculpture and 3D – Paper Play		Craft and Design – Woven Wonders
<b>Design and Technology</b>	Textiles - Puppets		Cooking and Nutrition – Fruit and Vegetables (Smoothie)	Structures – Create a Big Wheel		

<b>Music</b>	Keeping the Pulse (My Favourite Things)	Tempo (Snail and Mouse)	Dynamics (Seaside)	Sound Patterns (Fairytale)	Pitch (Superheroes)	Musical Symbols (Under the Sea)
<b>Computing</b>	Music production Computer literacy	Computational thinking and coding	Presenting information	Photography Presenting information	Online safety Data Grouping and sorting	Computer systems and networks
<b>PE</b>	Fundamental Ball Skills Fundamental Movement Skills	Send and Receive Skills Gymnastics	Striking and Fielding Dance	Invasion Games Health Related Fitness	Net and Wall Athletics	Cricket Target Games
<b>RE</b>	<b>Christianity</b> Harvest Festival	<b>Hinduism</b> Diwali	<b>Judaism</b> Purim	<b>Islam</b> Milad un-Nahi	<b>Sikhism</b> Naam Karan	<b>Buddhism</b> Esala Perahera
<b>PSHE</b>	<b>Being Me in My World</b> Being Special and Safe Being part of a class Rights and Responsibilities Rewards and Feeling Proud Consequences Owning the Learning Charter	<b>Celebrating Difference</b> Similarities and Differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	<b>Dreams and Goals</b> Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and Overcoming Obstacles Feelings of success	<b>Healthy Me</b> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road Safety Linking health and happiness	<b>Relationships</b> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	<b>Changing Me</b> Life-cycles animals and human Changes in me Changes since being a baby Linking growing and learning Coping with change Transition